

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO IMMIGRATION LAW

CODE NO. : CJS326 **SEMESTER:** 3

PROGRAM: LAW AND SECURITY

AUTHOR: GUS CHIARELLO

DATE: SEPT./00 **PREVIOUS OUTLINE DATED:**

APPROVED:

DEAN

DATE

TOTAL CREDITS: 4

PREREQUISITE(S):

LENGTH OF COURSE: 3 HOURS/PER WEEK

TOTAL CREDIT HOURS:

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For additional information, please contact

School of

(705) 759-2554, Ext.

INTRODUCTION TO CANADA IMMIGRATION LAW

INSTRUCTOR: GUS CHIARELLO

COURSE GOALS:

This course will give the student an overview of Canada Immigration's operations and procedures. It will introduce the department's immigration law, as expressed in the Immigration Act and Regulations. The student will develop an understanding of Canada Immigration's main objectives, which include:

- Contribute to Canada's economic growth, social and cultural enrichment
- Protect Canadian health, safety and good order.
- Meet international humanitarian commitments.
- Encourage participation of newcomers in Canadian Society.
- Foster national pride and awareness of rights and responsibilities of Canadian Citizenship.

MODULES TO BE COVERED

- Module #1 ORIENTATION/PRIMARY AND SECONDARY EXAMINATIONS**
- Introduction and historical background
 - Department mission
 - Examination Process
 - Primary Examinations
 - Secondary Examinations
 - Special Examinations
- Module #2 EXAMINING CANADIAN CITIZENS, REGISTERED INDIANS, RETURNING RESIDENT AND MINISTER'S PERMIT HOLDERS**
- Right to come into Canada
 - Rights of above mentioned persons
- Module #3 EXAMINING IMMIGRANTS**
- Landing Immigrants
 - Documenting terms and conditions
 - Expired Immigrant visas
 - Counseling Immigrants
- Module #4 PROCESSING STUDENT AUTHORIZATIONS**
- Legislative Authority and Policy Direction
 - Special Considerations and Requirements
 - General Eligibility Criteria

- Module #5 EXAMINING VISITORS**
- Determining Admissibility
 - Decision Criteria for Granting Entry
 - Granting Entry
- Module #6 EXAMINING FOREIGN WORKERS**
- Roles and responsibilities
 - Providing information to clients
 - Determining eligibility
 - Issuing employment authorizations
 - Refusing employment authorizations
- Module #7 INADMISSABLES TO CANADA**
- Establishing inadmissibility
 - Voluntary withdrawal
 - Directing persons back to the U.S.
- Module #8 SENIOR IMMIGRATION OFFICER FUNCTIONS**
- Guiding Principles
 - Reviewing Reports
 - Determining eligibility
 - Determining Admissibility
- Module #9 TEMPORARY ENTRY OF BUSINESS PERSONS – NORTH AMERICAN FREE TRADE AGREEMENT (NAFTA)**
- Business Visitors
 - Professionals
 - Intra-Company Transferees
 - Traders and Investors
- Module #10 SEARCH AND SEIZURE**
- Searches
 - Search Procedures
 - Seizing documents
 - Seizing Private Vehicles
- Module #11 REFUGEES**
- Refugee Selection Board
 - Refugee Determination in Canada
 - Immigration and Refugee Board
 - Private Sponsorship

Module #12 CITIZENSHIP

- How to become a Canadian Citizen
- Rights and Responsibilities
- Dual Citizenship
- Proof of Citizenship
- Citizenship Legislation

EVALUATION PROCESS

| | |
|----------------|------------|
| TEST #1 | 30% |
| TEST #2 | 30% |
| TEST #3 | 40% |

Course Name

Code No.

the faculty member to report grades.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

Course Name

Code No.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.